

Table 2. Public high school 4-year adjusted cohort graduation rate (ACGR), by race/ethnicity and selected demographics for the United States, the 50 states, the District of Columbia, and other jurisdictions: School year 2011–12

State	Percent of students								
	Total	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black	White	Economically disadvantaged	Limited English proficiency	Students with disabilities
United States¹	80	67	88	73	69	86	72	59	61
Alabama	75	84	85	69	67	81	66	36	54
Alaska	70	54	76	70	61	76	59	47	46
Arizona	76	63	84	70	71	84	71	24	65
Arkansas	84	78	84	78	78	87	79	77	79
California	78	72	90	73	66	86	73	62	61
Colorado	75	58	82	62	66	82	61	53	54
Connecticut	85	84	92	69	73	91	71	63	64
Delaware	80	71	93	74	74	83	72	71	57
District of Columbia	59	<>	74	54	58	86	70	52	44
Florida	75	70	89	73	64	80	65	57	48
Georgia	70	67	82	60	62	78	61	44	35
Hawaii	82	65	84	76	76	79	80	56	74
Idaho ²	—	—	—	—	—	—	—	—	—
Illinois	82	79	93	76	68	89	73	66	69
Indiana	86	78	89	80	73	89	85	78	71
Iowa	89	73	89	77	74	91	80	74	73
Kansas	85	78	86	77	75	88	76	74	77
Kentucky ²	—	—	—	—	—	—	—	—	—
Louisiana	72	73	85	70	65	78	66	49	33
Maine	85	72	89	80	72	86	76	74	70
Maryland	84	79	93	73	77	90	75	55	57
Massachusetts	85	70	89	66	73	90	72	61	69
Michigan	76	66	87	64	60	82	64	63	54
Minnesota	78	45	74	53	51	84	59	51	56
Mississippi	75	71	90	79	69	82	70	54	32
Missouri	86	87	90	80	73	89	79	67	73
Montana	84	63	92	79	79	87	73	53	81
Nebraska	88	67	83	78	74	91	80	64	72
Nevada	63	54	74	54	48	72	58	23	24
New Hampshire	86	73	86	74	76	87	73	68	70
New Jersey	86	84	95	77	75	93	75	73	74
New Mexico	70	65	84	68	69	77	65	66	56
New York	77	63	86	63	63	87	68	44	48
North Carolina	80	74	87	73	75	85	75	50	60
North Dakota	87	63	86	73	76	90	74	68	68
Ohio	81	65	90	68	61	86	68	62	68
Oklahoma ²	—	—	—	—	—	—	—	—	—
Oregon	68	51	79	60	53	71	61	49	38
Pennsylvania	84	74	89	68	68	89	74	64	70
Rhode Island	77	58	79	67	67	82	66	69	59

See notes at end of table.

Table 2. Public high school 4-year adjusted cohort graduation rate (ACGR), by race/ethnicity and selected demographics for the United States, the 50 states, the District of Columbia, and other jurisdictions: School year 2011–12—Continued

		Percent of students							
		American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black	White	Economically disadvantaged	Limited English proficiency	Students with disabilities
State	Total								
South Carolina	75	71	85	69	71	78	68	64	40
South Dakota	83	47	84	67	67	89	67	60	64
Tennessee	87	88	91	80	79	91	82	72	73
Texas	88	87	94	84	84	93	85	59	77
Utah	80	64	78	66	64	83	70	51	64
Vermont	88	≥80	94	86	72	88	77	75	71
Virginia	83	81	90	73	75	88	72	55	49
Washington	77	59	82	67	67	80	66	54	58
West Virginia	79	67	94	79	74	80	72	83	60
Wisconsin	88	77	89	74	64	92	75	66	69
Wyoming	79	50	86	67	66	82	65	56	59
Bureau of Indian Education and Puerto Rico									
Bureau of Indian Education	53	53	†	†	†	†	53	56	48
Puerto Rico ³	—	—	—	—	—	—	—	—	—

— Not available. Data were not reported and have not been imputed.

† Not applicable. No students reported in the cohort.

<> Data were suppressed to protect the confidentiality of individual student data.

≥ Greater than or equal to. The estimate has been top coded to protect the confidentiality of individual student data.

¹The United States 4-year ACGR was estimated using both the reported 4-year ACGR data from 47 states and the District of Columbia and using imputed data for Idaho, Kentucky, and Oklahoma. The Bureau of Indian Education and Puerto Rico were not included in the United States 4-year ACGR estimate.

²The Department of Education's Office of Elementary and Secondary Education approved a timeline extension for these states to begin reporting 4-year ACGR data, resulting in the 4-year ACGR not being available for these states in SY 2011–12.

³The Department of Education's Office of Elementary and Secondary Education approved an exception for Puerto Rico to report 3-year ACGR data instead of 4-year ACGR data for SY 2011–12.

NOTE: Reported rates are presented rounded to the whole percentage point where the related population size is greater than 300. Estimates have been top coded to protect the confidentiality of individual student data. Top coding is a process where rates at or above a specific level are reported in a range, rather than a precise percentage, to protect the privacy of individuals represented either within the reported rate or its inverse. Based on the population size, top coded estimates are presented as being greater than or equal to a certain percent. For example, a rate of 94 percent may be presented as "≥90" percent for one population and "≥80" percent for another, dependent on total population size. Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian or Other Pacific Islander, and American Indian includes Alaska Native. Race categories exclude Hispanic origin unless specified.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "NCES Common Core of Data State Dropout and Graduation Rate Data file," School Year 2011–12, Preliminary Version 1a.